



Learning and Celebrating

Primary 2 Term 3 Newsletter

Happy New Year Everyone! We hope you all enjoyed the Christmas break. It has been lovely hearing and reading all about the children's news from this time. Thank you for your kind end of term gifts - they are much appreciated. We are looking forward to another busy term!

Literacy

Our writing this term will start with a focus on poetry, followed by poster/leaflet creation, and end with the skill of instruction writing.

In reading, we will continue to work on key reading and comprehension skills. We will then shift our focus to finding and using information using non-fiction texts.

Numeracy and Maths

We continue to work on number structures and the quick recall of addition facts with a focus on further developing our knowledge and understanding of grouping and sharing, linking to multiplication/division.

For maths we will be continuing our work on angle & symmetry, then look at Data & analysis followed by money.

Interdisciplinary Learning (Topic)

Our main topic this term will be The Body and Senses. We will be finding out about the skeleton and major organs, and how to keep them healthy as well as exploring our senses; their reliability and limitations in responding to the environment.

We will also be participating in activities in collaboration with the whole school including Scots week (w/c 22.01.17) and Fairtrade Fortnight at the end of February.

Health & Wellbeing

This term we will be looking at Internet Safety - how to explore, play and communicate safely and securely using digital technologies.

We will also cover dental health and hygiene.

Our PE days for this term are Tuesday and Wednesday.

We continue to participate in the daily mile where we can.

Other Information

Please continue to label all personal items - including water bottles

Key Dates

31.01.18, 08.02.18 - Shared Start & 13.02.18

15 & 16.02.18 - February Holiday

20 & 22.03.18 - Parents' Consultations

Thank you for your continuing support this year. If you do have any queries or concerns, please continue to use the reading records and/or speak to us at the end of the day.

Laura Macgregor and Christine Davies