## Name

## Linking Our Learning

Date issued: Monday 14th January 2019
P2
To be completed by: Thursday 31st January 2019
Literacy
Keywords for Reading

Look at your key words from your ORT stage. Use your key word booklet or the list in your LOL jotter.

Can you invent a new game or way to practise the ones you find tricky?

For example make a SNAP game, pairs game or design a gameboard with the words in it.

Maths Time

We are starting to look at Time as our Maths focus.
Can you order the months of the year using the worksheet in your LOL jotter.
*Challenge- Can you colour the months different colours according to the season they are in (winter-blue, spring-green, summer-yellow autumn-red)

## HWB

New Year's Resolutions/Aims for this year
In class we have been talking about New Year's
Resolutions and how many people like to make a fresh start to a new year, often setting themselves targets or goals.
Task: talk to an adult or have a family discussion about what you might like to aim for or achieve this year. Write your chosen aims or goals into your LOL book. We'll check back to see if you've achieved any in the coming weeks/months ©

## Class Choice <br> Scots Language

We have taken an interest in Scots language in class. Can you find out more Scots words and their meanings or learn a Scottish poem to share with the class.

## Class Choice <br> Scots Week

We will be celebrating Scots week on $21^{\text {st }}$ January. Make a picture of a Scottish scene of your choice. This could be a picture of Scottish lochs and mountains; a Scottish castle or even the Loch Ness Monster - it's up to you!

| Please continue to check Reading Records for reading homework. |
| :---: |
| $\frac{\text { Feedback: Self/Peer/Teacher }}{\text { Strength and Next Step }}$ |

## Expectations

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.

