









# Linking Our Learning

Name.....

Date issued: Monday 19th February 2018

P2

To be completed by: Thursday 8<sup>th</sup> March 2018

<p><b>Literacy</b> </p> <p><b>Sounds</b></p> <p>Please complete your sounds sheets in your LOL jotter.</p> <p>We are working on 'magic e' and how it can change a short vowel into a long vowel sound.</p> <p>w/b 19.02.18 - ea w/b 25.02.18 - igh w/b 05.03.18 -</p> 	<p><b>Numeracy</b> </p> <p>Please see your Linking Our Learning Jotter for your numeracy activity.</p> 	<p><b>HWB</b> </p> <p><b>Positive Ethos Survey</b></p> <p>As a school we have been discussing our approaches to promoting positive behaviour. We are keen to hear from our pupils and their families. Please can pupils and families complete our two Positive Behaviour Surveys.</p> <p>See sheet attached for links, these are also available on our website and Twitter page.</p> 
<p><b>Class Choice</b></p> <p><b>Topic - The Human Body</b></p> <p>We've recently been looking at the Human Skeleton and also the major organs of the Human body. Can you collaborate with someone at home and do some research to find out 3 interesting facts about the human body? Your could visit your local library and look at their non-fiction section or perhaps you own some body books already. Maybe your adult has lots of knowledge and can give you some interesting facts!</p>	<p><b>Class Choice</b></p> <p><b>Fairtrade Fortnight</b></p> <p>Many of the class have fed back that they like being creative as part of their LOLs. So, as Fairtrade Fortnight is nearly upon us, can you re-create the Fairtrade Logo? You could use squashed up tissue paper, crayons, felt or fabric or anything really - be creative? We can wait to see your efforts ☺</p> 	
<p><b>Reading</b> </p> <p>Please note that reading homework will be separate and will be issued every week. Please check your child's reading record and don't forget to keep updating your First Minister's Reading Challenge Passport.</p>		
<p><b>Feedback: Self/Peer/Teacher</b></p> <p>Strength and Next Steps</p>		

### Expectations

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.