$\qquad$

## Linking Our Learning

## Date issued: Monday $19^{\text {th }}$ February 2018

| Literacy <br> You have been given a character from Charlie and the Chocolate Factory. Can you write a character description? Remember to include: <br> - Details about their personality <br> - Adjectives to describe their appearance <br> - Their thoughts, feelings and actions. | Numeracy/Maths <br> Please choose and complete a multiplication sheet, practising a strategy/ table you feel you need to work on. <br> Remember to ask for help if you don't understand the strategy. |  | As a schoo to prom hear from pupils Behaviou these are | HWB <br> Positive Ethos Survey <br> e have been discussing our approaches $g$ positive behaviour. We are keen to ur pupils and their families. Please can families complete our two Positive urveys. See sheet attached for links, o available on our website and Twitter page. |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { Class Choice } 1}{\text { Winter Olympics }}$The Winter Olympics are currently taking place- tune in to see some excitingsnowsports!Can you design a Winter Olympics snowboard? You can either draw it in yourjotter or make it out of materials.Be Creative! |  | Extra CKanenge! <br> Can you create your own whipplescrumptious Wonka Hot Chocolate? <br> Share what you created with the class through a recipe, instructions or photos. |  | Class Choice 2 <br> Can you create a 3D model of Willy Wonka's Factory? Remember to include all the exciting rooms. You can use any materials you wish. |
| Please note that there will not be reading homework for the duration of our novel study. |  |  |  |  |
| Feedback: Self/Peer/Teacher |  |  |  |  |

## Expectations

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.

