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Linking Our Learning

Date issued: Monday 19th February 2018

P6

To be completed by: Thursday 8th March 2018

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| <p><u>Literacy</u> </p> <p>Novel Study Prediction</p> <p>Write a prediction for our novel study about what will happen at the end of Kensuke's Kingdom. You must include how each character will feel about what happens. Include an image underneath.</p> | <p><u>Numeracy/Maths</u> </p> <p>Line Graph</p> <p>In class we have been looking at data handling. In particular how to construct and interpret line graphs. Complete the graph on the worksheet in your jotter and answer questions.</p> | <p><u>HWB</u> </p> <p>Positive Ethos Survey</p> <p>As a school we have been discussing our approaches to promoting positive behaviour. We are keen to hear from our pupils and their families. Please can pupils and families complete our two Positive Behaviour Surveys. See sheet attached for links, these are also available on our website and Twitter page.</p> <p>Parental Signature: _____</p> |
| <p><u>Class Choice</u></p> <p>Rainforest Animal Presentation</p> <p>Work on some of your rainforest animal PowerPoint presentation at home.</p> <p>OR/AND</p> <p>Find and watch a video on youtube about your rainforest animal - make some notes about your animal to put into your presentation in class.</p> | | <p><u>Class Choice</u></p> <p>Make a Mask</p> <p>Make an animal or tribal mask. Bring this in to show the class.</p> |
| <p><u>Reading</u> </p> <p>The children do not have set reading homework at this time due to the consuming nature of our in class novel study. Please encourage reading for enjoyment and choice. Remember to fill out your First Ministers Reading Challenge Passport and bring this in regularly to share with the class.</p> | | |
| <p><u>Feedback: Self/Peer/Teacher</u></p> | | |

Expectations

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.