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## Linking Our Learning

Date issued: Tuesday 19<sup>th</sup> September 2017

P6

To be completed by: Thursday 5<sup>th</sup> October 2017

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|---|--|--|
| <p style="text-align: center;"><b><u>Literacy</u></b> </p> <p>Create an information poster about a Victorian Invention. You should use your computer research skills to look for information.</p> <p>The poster must include:</p> <ul style="list-style-type: none"><li>- What was the invention?</li><li>- Who invented it?</li><li>- When was it invented?</li><li>- What does it do?</li><li>- How has it impacted our life today? Do we still use it or is there a better alternative?</li></ul> | <p style="text-align: center;"><b><u>Numeracy</u></b> </p> <p>With an adult practice your times table facts. Try to practice for at least 5 minutes a day. Try to challenge yourself.</p> <p>In your jotter write a short statement explaining how you got on.</p> <p>Parental Signature: _____</p> | <p style="text-align: center;"><b><u>HWB</u></b> </p> <p>In our establishment phase we talked about how we could be a little bit kinder each day. Try to do at least 3 kind acts a week. Examples you came up with included: help a sibling with their homework, thank someone for something, help set the table, give someone a compliment... etc.</p> <p>List what you did in your homework jotter.</p> |
| <p style="text-align: center;"><b><u>Class Choice</u></b></p> <p style="text-align: center;">Sumdog</p> <p>If you have any free time at home, use your sumdog login to play some of your maths games.</p>   | <p style="text-align: center;"><b><u>Class Choice</u></b></p> <p>Look in your garden to see if you can do anything to help the birds this winter. Think back to what we discussed in class. Things you could do include: putting out some bird food, making sure there is drinking water available, looking for shelter...etc.</p>   |  |
| <p style="text-align: center;"><b><u>Reading</u></b> </p> <p>Please note that reading homework will be separate and will be issued every week (Tuesday and Thursday). Children will record pages to read in their homework diaries. Children may read independently but it is also recommended to read to someone at home on a regular basis to check for understanding and accuracy.</p>   |  |  |
| <p style="text-align: center;"><b><u>Feedback: Self/Peer/Teacher</u></b></p>  |  |  |

### Expectations

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.