





## Linking Our Learning

Name.....

Date issued: Monday 19<sup>th</sup> February 2018

P7

To be completed by: Thursday 8<sup>th</sup> March 2018

<p><b><u>Literacy</u></b></p> <p><b>Natural Disasters - Personal Presentation</b> Throughout our topic on "Earth Structures and Natural Disasters" you will be asked to research a natural disaster of your choice. You will then have to make a presentation to your class during the week beginning Monday 26<sup>th</sup> March. You will be given time in class to work on your personal presentation but <u>you should begin your research at home.</u> </p>	<p><b><u>Numeracy</u></b></p> <p><b>Number work - Create a game</b> Use your Basic Facts overview to create a new fun game to play in class to practice your basic maths facts. Create your game on the card provided. If you need more resources let Mrs. Murphy know! Once you have made your game play it at home to get some practice too! We look forward to trying these out in class. </p>	<p><b><u>HWB</u></b></p> <p><b>Positive Ethos Survey</b> As a school we have been discussing our approaches to promoting positive behaviour. We are keen to hear from our pupils and their families. Please can pupils and families complete our two Positive Behaviour Surveys. See sheet attached for links, these are also available on our website and Twitter page. </p>
<p><b><u>Class Choice 1</u></b></p> <p><b>Fairtrade Fortnight</b> To bake something using Fairtrade ingredients. Could you bake something with the logo as the design? Take a photo of your baking or bring some in to share with your classmates.</p>	<p><b><u>Competition!</u></b></p> <p><b>Fairtrade Fortnight</b> Who can bring in the most Fairtrade wrappers? There will be a Fairtrade prize for the winner!</p>	<p><b><u>Class Choice 2</u></b></p> <p><b>Fairtrade Fortnight</b> Create a poster to promote Fairtrade Fortnight. You could include: what is Fairtrade? Why is Fairtrade important? How do we know if a product is Fairtrade? How does Fairtrade benefit the farmers?</p>
<p><b><u>Reading</u></b></p> <p>See reading outlined in reading diaries. Please encourage reading for enjoyment and choice and remember to update your First Ministers Reading Challenge passport. </p>		
<p><b><u>Feedback: Self/Peer/Teacher</u></b> Strength and Next Step</p>		

**Expectations**

- Please complete the starred tasks and reading. Other tasks are optional.
- Feedback will be provided in class by teacher or a peer or by pupils themselves on a rotation.
- Please ask the teacher for any resources you might need in plenty of time.