



Cornbank Primary School

SEX AND RELATIONSHIP EDUCATION



Aims for the Evening

- ▶ To provide information about the Sex and Relationship programme
- ▶ To allow parents to familiarise themselves with the structure of the programme
- ▶ To view excerpts and look at resources
- ▶ To discuss and clarify any concerns



Schools are expected to:



- ▶ Make sure that sex education takes account of the child's age, understanding and stage of development
- ▶ Respect religious, ethnic and cultural environments
- ▶ Respect the different home circumstances and needs of young people

Classroom ethos established

Parents' Involvement

- ▶ Attending the meeting and viewing resources
- ▶ Discussing issues with your child
- ▶ Giving us feedback so that we may improve our approach

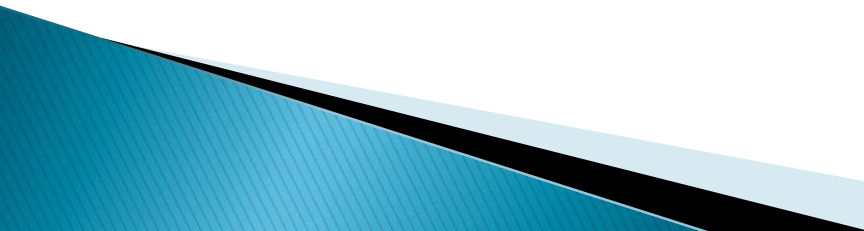


A Curriculum for Excellence

Health and Wellbeing

Relationships, Sexual Health and Parenthood

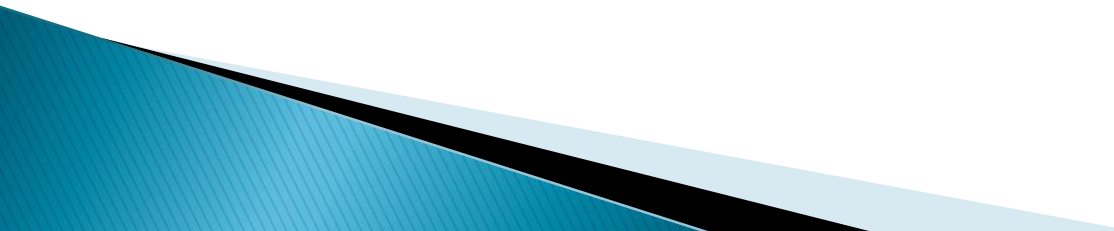
Skills are progressive

- ▶ Early and First Level;
 - ▶ Friendships, carers, personal space
 - ▶ Body parts, looking after our bodies and respect for bodies
 - ▶ Looking after babies
 - ▶ Where living things come from
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Second Level

Health and Wellbeing

Relationships, Sexual Health and Parenthood

- ⦿ Positive friendships and relationships
 - ⦿ Personal space and boundaries
 - ⦿ Recognising changes in the body
 - ⦿ Physical and emotional changes during puberty and personal hygiene
 - ⦿ Forms of abuse and how to keep safe
 - ⦿ Reproduction and how a baby is born
 - ⦿ Role of the parent/carer
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BBC Active Resource

- Unit 1 – Growing Up
 - Physical changes
 - Emotional Changes
- Unit 2– Cycle of Life
 - Sexual Reproduction
 - Birth
 - Sexuality/Feelings
 - Change and Loss
- Unit 3 – Feelings
 - Managing Feelings
 - Respecting Others' Feelings
 - Keeping Safe



BBC Active Resource Cont'd

- ◉ Unit 4 – Family Life
 - Different Family Patterns
 - Marriage and Partnerships
 - Celebrating Events

- ◉ Unit 5 – Friendships
 - Making Friends
 - When Friendships Go Wrong
 - Keeping Friends





Let's take a look at some clips from the programme



Our Approach



- ◉ Set boundaries:
 - accept all questions; questions are put in a box and so are anonymous; not all may be answered.
 - children are encouraged to raise personal issues in private, rather than in the class setting.
 - children are reminded not to ask personal questions of each other or of the teacher.



Any Questions