

Nursery Home Learning Suggestions Week beginning 11/1/21

Monday

Emma's **Literacy** activity:

Foil Fun: Ask an adult to wrap some of your favourite toys in tinfoil **talk** about and **guess** what they could be before using your **Fine Motor Control** to unwrap them and see if you guessed correctly.

(fine motor activities really help to develop the skills required for pencil control and writing.)



Katie's **Numeracy** activity

Sorting by Size: Collect some items from around your house or garden. It could be toys, shoes, sticks or anything else you can think of. Can you sort the items by size and line them up from smallest to largest.



Carol's **Health and Wellbeing** activity:

Relaxation: Can you ask an adult to put some relaxing music on and do some yoga poses pretending to be an animal? You could take part in this episode of cosmic yoga if you like.



<https://www.youtube.com/watch?v=YKmRB2Z3g2s>

Tuesday

Susan's **Literacy** activity:

Retelling Stories: Talk about the characters in your favourite story. Can you make them into little puppets to help you re-tell the story? Can you sequence the story of what happened first, next and last?



Caron's **Numeracy** activity:

Shape Recognition: Either in your house or garden or whilst out on a winter walk can you spot some shapes and identify them? There are lots of shapes to be found! What shape is a plate? What about a road sign? Are they the same or different?



Leah's **Health and Wellbeing** activity:

Keep in Touch: Since you are spending more time at home again you might be missing people. You could phone, write a letter, draw a picture or face time or even pull a silly face and send a photo your friends and family. The nursery staff would love to see any letters or pictures or silly faces on Twitter.



Wednesday

Fiona's **Literacy** activity:

Story Telling: Choose 5 random items in your house. Talk together with an adult/ sibling about the objects you have chosen and identify each one. Can you make up a story together using the objects? "Once upon a time there was a very hungry lion..."



Diane's **Numeracy** activity:

Counting Family members: How many people are in your family? How many pets do you have? Can you make or draw them as snow people be as creative as you like. How many hats did you need? How many buttons? How many arms?



Brenda's **Health and Wellbeing** activity:

Cheer yourself up: I took my Christmas tree down last week. That made me feel sad but I put it in the garden and hung some things to feed the birds on it, seeing all the little birds enjoying the tree as much as me made me feel happy. What makes you happy? Ask a grown up to Tweet us a photo.



Thursday

Jill's Literacy activity:

Sensory Mark making: Using your finger make marks in some flour, salt or even snow if it's snowy outside. You could draw a winter picture or write some winter words. Can you draw a "W" for winter?



Kay's Numeracy activity:

Pattern finding: Can you spot some patterns on any items of your clothing? Can you find 1 piece of clothing with spots? Two with stripes? Do any have zigzags or other patterns?



Emma's Health and Wellbeing activity:

Dress Yourself Can you practise putting on your winter clothes? Put on your hat, gloves, jacket and boots. What do you need help with? Can you do it all by yourself? Keep practising! Well done!



Learning Intentions from this week's Home Learning

We use Curriculum for Excellence Experiences and Outcomes, early level pathways, dispositions, wellbeing indicators and cognitive processes to track children's learning and development. Below are the potential learning opportunities from this week's home learning.

	Literacy	Numeracy	Health & Well being
Monday	<ul style="list-style-type: none"> Fine motor Control Listening and talking Sharing knowledge Transfer and generalisation 	<p>I can match objects, and sort using my own and others' criteria, sharing my ideas with others. MNU 0-20b</p> <p>I can compare sets of objects, long, longer and longest.</p>	<p>I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a</p> <p>Healthy Active</p>
Tuesday	<p>I can re tell a familiar story in different ways.</p> <p>Imagination Creativity</p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-01c</p>	<p>I enjoy investigating objects and shapes and can sort, describe and be creative with them. MTH 0-16a</p> <p>Active Included</p> <p>I can explore match and sot objects and shapes.</p>	<p>I make decisions and take responsibility in my everyday experiences and play, showing consideration for others. SOC 0-17a</p> <p>Nurtured Kindness Compassion Respect Inclusion</p>
Wednesday	<p>I can make and tell my own stories through a variety of medium.</p> <p>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a</p>	<p>As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. LIT 0-21b</p> <p>I can make marks using a variety of materials.</p>	<p>I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a</p> <p>Nurtured Included Respected Valued</p>



<p>Thursday</p>	<p>As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. LIT 0-21b</p> <p>I can make marks using a variety of materials.</p>	<p>I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. MTH 0-13a</p> <p>Achieving Sorting and Matching Applying Knowledge Selecting what is relevant to the task</p> <p>I can talk about patterns</p>	<p>Independence Self care skills Achieving Self- Worth Confidence</p> <p>I am familiar and comfortable with daily routines.</p> <p>I am learning how to persevere if I find something tricky.</p> <p>I am developing my self-help skills.</p>
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