

Nursery Home Learning Suggestions

Week beginning 18/1/21

Monday

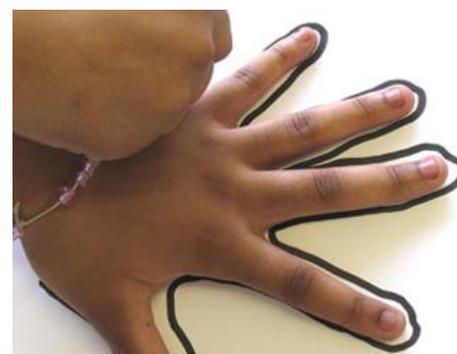
Emma's **Literacy** activity:

Nonsense words: Ask an adult to say a word to you. Can you think of a funny "nonsense word" that rhymes. If I said "lion" you might say "zion". See if you can make your adult laugh with your nonsense words.



Jill's **Numeracy** activity

Patterned mittens: Can you draw round your fingers to make a template to design your own gloves? Can you explore and make a pattern on them? Can you count how many fingers your gloves have? You could even have a go of writing numbers 1-10 on your gloves.



Kay's **Health and Wellbeing** activity:

Gymnastics: Last week some of our Keyworker Children had fun playing Twister. It was really tricky to balance.

Can you practise balancing in different positions? One foot, then one foot one hand and one foot. Can you balance on just your bottom? Maybe some of you can do a hand stand or a head stand? Don't forget to Tweet us a photo of your different balance poses.



Tuesday

Carol's **Literacy** activity:

Phonic Find: Ask an adult to place some random letters of the alphabet on the floor on pieces of paper. If you can't recognise your letters yet your adult could use actual objects or pictures instead. Your adult will shout out the phonic sound and you have to race to find the letter/ item beginning with that sound as fast as you can.



Susan's **Numeracy** activity:

Display your findings: Go on a colour hunt in your house, garden or outside. Can you display your findings on a chart? This could be a live chart using the actual items or you could tally, dot or tick or even try to write the total number of items you found underneath on a piece of paper.



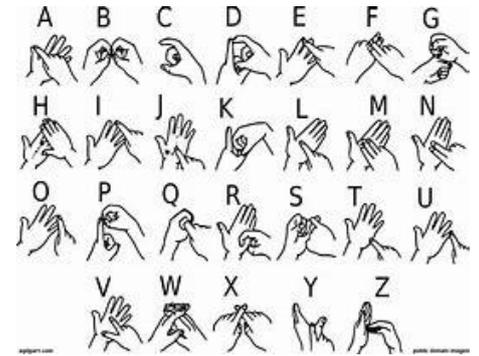
Katie's **Health and Wellbeing** activity:

Energy burning Jar: Using an old pot or jar can you tell an adult some of your favourite activities to help you stay healthy and fit? Ask your adult to write them down. Help an adult to cut them out, fold them up and put them in your jar. Now whenever you are looking for something to do to burn off any extra energy you can pick something from your jar.



Wednesday

Leah's **Literacy** activity **Sign your name:**
Can you watch Susan signing the alphabet on Twitter and signing her name? Can you find which letter your name starts with and try to sign your name. Don't forget to send us a video on Twitter.



Emma's **Numeracy** activity:

5 Little Snowmen: Did you enjoy Jill's snowman song video? I did. Watch out for the Twitter video today of Emma singing a different song about 5 little snowmen. Can you join in with either song or both practicing counting down from 5. Can you sing it about more than 5 snowmen?



Caron's **Health and Wellbeing** activity:

Imagination through expressive arts:

Listen

to me reading the room on the Broom story on YouTube today. Imagine you are the witch. What or who would you take on your broom? Can you pretend you are flying through the sky? Oh No! Be careful of the dragon!



Thursday

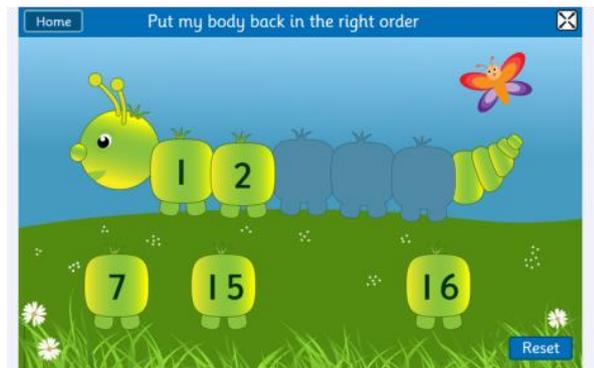
Brenda's **Literacy** activity:

Sort your books: Can you sort your books into hard back and paper back? Remember paperbacks are floppy. You may also remember that an author writes the story and the illustrator draws the pictures. Now choose one of your books to look at tell an adult if it's hard back or paper back. Ask your adult to tell you who the author and illustrator is. Do you have a favourite author? Mine is Julia Donaldson.



Fiona's **Numeracy** activity:

Digital Numeracy: Topmarks is one of our favourites to play games on the smartboard and chromebook. There are lots for fun games for counting and sequencing. Give the caterpillar ordering game a try, choose whichever stage is best for you. <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> There are lots of other games you could try too. Send us a photo of you doing your favourite one.



Diane's **Health and Wellbeing** activity:

Monitor the Moon: Take time to look at the moon tonight. Talk about what you see. Do you know if it's a full moon, half moon or crescent moon? You could make or draw a picture of what you see if you like. When might you see the moon, sun, stars? What about the clouds? Your adult could help you research the different phases of the moon.





Learning Intentions from this week's Home Learning

We use Curriculum for Excellence Experiences and Outcomes, progression pathways, dispositions, wellbeing indicators and cognitive processes to track children's learning and development. Below are the potential learning opportunities from this week's home learning.

	Literacy	Numeracy	Health & Well being
Monday	<p>I can identify words that rhyme</p> <p>I can generate rhyming words</p> <p>I can make funny/nonsense rhymes of my own.</p> <p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</p> <p>LIT 0-01a</p>	<p>I have explored numbers and use them to count.</p> <p>MNU 0-02a</p> <p>I am aware of numbers and can use them in number play.</p> <p>I have spotted and explored patterns to create my own.</p> <p>MNU 0-13a</p> <p>Fine motor skill</p> <p>Creative</p> <p>Following instructions</p> <p>Numbers and Pattern</p>	<p>I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a</p> <p>I am developing my movement skills through practice and energetic play. HWB 0-22a</p> <p>Gross Motor Control</p> <p>Balance & Co-ordination</p> <p>Core Strength</p> <p>Curiosity</p> <p>Perseverance</p>



<p>Tuesday</p>	<p>I am beginning to explore and recognise familiar letters and sounds.ENG 0-12a</p> <p>I am beginning to name letters.</p> <p>Applying Knowledge</p> <p>Letters</p> <p>Following instructions</p> <p>Focussed</p> <p>Curious</p>	<p>I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. MNU 0-20a</p> <p>Problem solving</p> <p>Data Collecting</p> <p>Information handling</p> <p>Achieving</p> <p>I Can help collect and display objects by type</p>	<p>In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged o use and share my experiences.HWB 0-19a</p> <p>I am learning to move my body well, control it and use space safely.HWB 0-21a</p> <p>Gross Motor skills</p> <p>Enthusiastic</p> <p>Focussed</p> <p>Achieving</p> <p>Confidence</p>
<p>Wednesday</p>	<p>I listen or watch for useful or interesting information and I use this to make choices or learn new things.</p> <p>LIT 0-02a</p> <p>I can share information in a way that communicates my message.</p> <p>LIT 0-26a</p> <p>Listening</p> <p>Watching</p> <p>Talking</p> <p>Communication and Language.</p>	<p>I use practical materials to help me count on and back to help me understand addition & subtraction</p> <p>MNU 0-03a</p> <p>I can join in with number rhymes /stories.</p> <p>I can use my fingers to represent numbers within rhyme, song or story</p>	<p>In everyday activity and play, I explore and make choices to develop my learning and interests.HWB0-19a</p> <p>Inspired by a range of stimuli I can express my ideas, thoughts and feelings through drama. EXA 0-14a</p> <p>Achieving</p> <p>Confident</p> <p>Creative</p> <p>Expressive</p>



<p>Thursday</p>	<p>I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a</p> <p>I can choose a story to listen to or read from.</p> <p>I can handle books with care.</p> <p>I show an interest in all kinds of books.</p> <p>Knowledge of words and letters</p> <p>Focussed</p> <p>Expressing ideas</p>	<p>I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order. MNU 0-02a</p> <p>I can sequence numerals to 5,10,15,20 and beyond.</p> <p>I can identify numerals to 5,10,15,20 and beyond.</p> <p>Making connections</p> <p>Applying knowledge</p> <p>Willing to have a go</p> <p>Willing to persevere</p>	<p>In everyday activity and play, I explore and make choices to develop my learning and interests and share my experiences. HWB 0-19a</p> <p>I have experienced the wonder of looking at the sky and can recognise the sun moon and stars and link them to daily patterns of life. SCN 0-06a</p> <p>Creative</p> <p>Making connections</p> <p>Curious</p> <p>Achieving</p>
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