

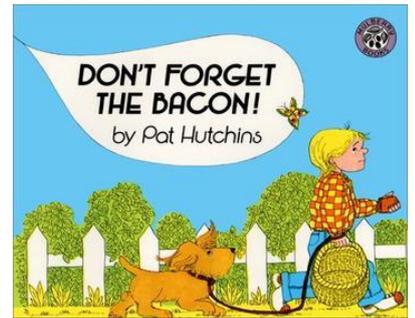
Nursery Home Learning Suggestions

Week beginning 16/2/21

Tuesday

Carol's **Literacy** activity:

Memory: How good are you at remembering things? Here's a fun memory game. Ask an adult to send you to the pretend shops. Get them to ask you for 3 things, for example, eggs, bread and milk. Off you go to the pretend shop. When you come back can you remember everything your adult asked you to get? There is a story called 'Don't forget the bacon' by Pat Hutchins that might help you. Watch out for that one on the YouTube channel.



Susan's **Numeracy** activity:

Measuring hands and Feet: When I was making footprints in the snow before the holidays I noticed that all the footprints were different sizes. Can you measure your feet (or hands) against others in your household? If it's not snowy you could measure using everyone's shoes? Or you could make hand/ foot prints with paint, flour or even in the mud. Did you know we can also use hands or feet to measure how tall something is? You could give this a go too if you like.



Caron's **Health and Wellbeing** activity:

Pancake Day: Today is Shrove Tuesday. To celebrate can you make pancakes with the help of an adult? My favourite bit is flipping them. What yummy toppings can you think of for your pancakes? Don't forget to tweet us a picture so we can see your delicious creations.



Wednesday

Leah's Literacy activity Write a letter: In nursery you love it when we give you a note book and an "adult pen" Can you "write" a letter to a friend or a family member? You may be able to make marks that represent writing or you could ask an adult to scribe for you. You might even be able to copy some words that an adult writes for you. Pop it in an envelope and post it through a friend or family members door or if you like send a photo of it in a twitter message and Emma will pass it on for you.



Emma's Numeracy activity: In nursery many of you can already count on rote (which is saying numbers in order from memory). The next step is counting using 1:1 correspondence. This is when you touch each object and say the numeral aloud. There are lots of opportunities for this during day to day experiences. Practice counting in this way today. You could count out your berries at snack time or maybe you could lay out some bricks or pencils and practice counting those. Can you keep track of how many items you have counted?



**ONE-TO-ONE
CORRESPONDENCE**

Katie's Health and Wellbeing activity: Reflection Time: We are hopefully going to be coming back to nursery soon. This makes me feel excited. How does it make you feel? Spend some time reflecting on your Home Learning Journey with an adult. What have you enjoyed? What have you missed? Which friends are you excited to see?



Thursday

Brenda's **Literacy** activity:

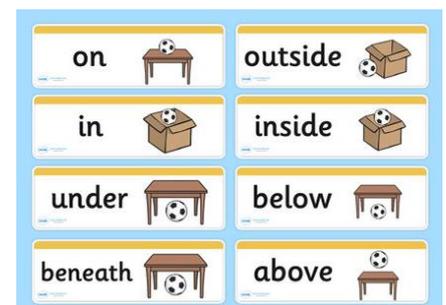
Make Your Own Book: Have a look at your books, all of them have words and most of them will have pictures. They all have a front cover. Can you design your own front cover for a story? Don't forget to write your name as you are the Author of your story. You could even have a go at telling a story to go with your front cover.



Jill's **Numeracy** activity:

Positional Language: Emma and the boys are going this way, that way, forwards and backwards, over the Irish sea for today's song. Can you practice different positional language concepts today.

Firstly you could join in with the song. Next you could try following directions from a grown up using the words on, under, in, beside. Can you sit on the chair? Can you lie under a blanket? Listen carefully to the instructions.



Diane's **Health and Wellbeing** activity:

Simon Says: Have you ever played the game Simon says? If you haven't your adult will probably know how you play it. It is a fun family game. One person is Simon, Simon gives an instruction like "Simon says stand on one foot" Simon will try to trick you, if they don't say Simon says before an instruction and you follow it then you are out. If this is too easy Simon could try giving more than one instruction to promote multi-tasking skills. Like "Simon says; Bark Like a dog and wiggle your bottom."





Learning Intentions from this week's Home Learning

We use Curriculum for Excellence Experiences and Outcomes, progression pathways, dispositions, wellbeing indicators and cognitive processes to track children's learning and development. Below are the potential learning opportunities from this week's home learning.

	Literacy	Numeracy	Health & Well being
Tuesday	<p>I enjoy exploring events and characters in stories and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09a, / LIT 0-31a</p> <p>I listen or watch for useful information and I use this to make choices or learn new things. LIT 0-04a</p> <p>Knowledge of familiar words</p> <p>Making connections</p> <p>Memorising</p> <p>Creative</p> <p>Focussed</p> <p>Concentration</p> <p>Engagement</p>	<p>In movement and games I can use a range of positional language- under/ over, in/out etc</p> <p>MNU 0-17a</p> <p>I am learning how to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a</p> <p>Willing to try something new</p> <p>Understanding</p> <p>Physical skills</p> <p>Challenging themselves</p> <p>Following instructions</p>	<p>I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a</p> <p>I am beginning to understand things about friendships and know who I can talk to if something worries or upsets me. HWB 0-44b</p> <p>Understanding emotions</p> <p>Communicating feelings</p> <p>Confidence</p> <p>Respected</p> <p>Nurtured</p> <p>Included</p>
Wednesday	I explore letters, sounds and words, discovering how they	I have explored numbers, understanding that they represent quantities, and I	I explore and discover where



	<p>work together, and I can use what I learn to read or write. ENG 0-12a,/LIT 0-13a/LIT0-21a</p> <p>I enjoy exploring and playing with the patterns of sounds of language and can use what I learn. LIT0-01a/LIT0-11a/LIT0-20a</p> <p>Explore mark making</p> <p>Emergent writing</p> <p>Select appropriate materials</p> <p>Knowledge of familiar letters</p> <p>Thoughtful</p>	<p>can use them to count, create sequences and describe order. MNU 0-02a</p> <p>I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways. MNU 0-03a</p> <p>Counting items in a row using 1:1 correspondence</p> <p>Counting a group of items using 1:1 correspondence</p> <p>Achieving Concentration Perseverance</p>	<p>foods come from as I choose, prepare and taste different foods. HWB 0-35a</p> <p>Together I enjoy handling, tasting and learning about different foods. HWB 0-30a</p> <p>Curiosity</p> <p>Involved</p> <p>Following instructions</p> <p>Selecting appropriate materials</p> <p>Develop food preparation skills</p> <p>Make own choices</p>
<p>Thursday</p>	<p>I explore sounds, letters and words, how they work together and I can use what</p>	<p>I am developing a sense of size by observing, exploring, using and communicating with</p>	<p>I am learning to move my body well, exploring how to manage and control it and finding</p>



	<p>I learn to help me write.ENG 0-12a/ LIT0-13a/LIT 0-21a</p> <p>I enjoy exploring characters in stories and I use what I learn to invent my own in imaginative ways.LIT 0-09b/LIT 0-31a</p> <p>Creative</p> <p>Knowledge of letters/words,print/pictures</p> <p>Fine motor skills</p> <p>Mark making/writing tools</p> <p>Imagination</p> <p>Making connection between Author/ Illistrator</p>	<p>others about things in the world around me.MNU 0-01a</p> <p>I have experimented with everyday items as units of measure to investigate and compare sizes sharing my findings with others.MNU 0-11a</p> <p>I enjoy investigating shapes and can sort, describe and be creative with them.MNU 0-16a</p> <p>Explore units of measurement</p> <p>Problem solve</p> <p>Analysing</p> <p>Investigate</p> <p>Selecting what is relevant to the task</p>	<p>out how to use and share space.HWB 0-21a</p> <p>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.LIT 0-02a</p> <p>Following instructions</p> <p>Cooperation</p> <p>Making connections</p> <p>Enthusiastic</p> <p>Active</p> <p>Healthy</p> <p>Understanding what to do</p>
--	---	---	---