



Day 1

Literacy:



Imagine you are a reporter, interviewing someone who is living in a refugee camp in Yemen. Think of 10 questions to ask them about their life, and imagine their answers. You may have to do some research first.

Numeracy:



You're planning a party for 20 people and have £50.00 to spend. Decide what sort of party it is then go online to a supermarket website, and work out what you could buy. Try to get as close to £50.00 as possible, without spending more.

Health and Wellbeing:



Think of a sport you enjoy playing or watching. Write about the sport for someone who has never seen it. You'll need to include the rules, point system, equipment, how you play, how you win, number of players etc.

Skill:



Ask an adult if there are any plants in your house which need to be watered. You could check on them every day this week.

Day 2

Literacy:



Penicuik's Hunter and Lass celebrations didn't go ahead this year. Imagine we're now in 2021, and design a poster to advertise Hunter and Lass week. Try to remember all the events that take place. You could do this on paper, or on a computer or other device.

Numeracy:



Spend 30 minutes practising your numeracy skills on Sumdog.

https://www.sumdog.com/user/sign_in

Health and Wellbeing:



Design a short exercise programme you can do at home. You need to think about warming up and cooling down, as well as making sure you've got any equipment you need in your home. You could film yourself completing the programme if you want.

Skill:



Clear out a kitchen cupboard. Take everything out, give the surface a good clean, then put things away neatly.

Day 3

Literacy:



Write instructions for moving around Cornbank Primary safely during this term, now we've returned from lockdown. It would be good to include pictures to help younger pupils.

Numeracy:



Some countries use different currencies to ours (we use pounds and pence). Imagine you work for a travel company, and you need to produce a handy leaflet to give to your customers, to help them understand the currencies of countries they may visit. Pick 5 countries, all with different currencies, then create the leaflet.

Health and Wellbeing:



Imagine you are a café or restaurant owner and design a menu. You need to cater for all customers, including vegetarians, vegans and people with allergies. Your menu should look attractive and show prices too.

Skill:



Tidy up your room. Are there any things which you no longer need? Maybe you could give them to a charity shop.

Day 4

Literacy:



Think of a book you are reading or have read in the past. Design a new front cover, and write a blurb for the back cover. Remember, your blurb should make someone want to read the book, without giving too much of the story away.

Numeracy:



Today, use Topmarks Daily 10 to practise your times tables. Challenge yourself by including times tables which you know you find tricky!

<https://www.topmarks.co.uk/maths-games/daily10>

Health and Wellbeing:



It's really important to stay healthy, particularly when you have to stay at home. Some people enjoy doing yoga to look after their bodies and their minds. Today, try some yoga by going to the link below.

<https://www.cosmickids.com/>

Skill:



Help to prepare a meal today, then do the washing up afterwards.

Day 5

Literacy:



Here's the start of a story. Your task is to write the rest of the story. Be as imaginative as you like! Maybe you could write it as a cartoon, or record yourself telling the rest of the story rather than writing it down.

'I opened my eyes slowly, as I wondered what had happened. Where was I? How had I got there? Then, suddenly, I remembered!'

Numeracy:



Think of a real journey you would like to do by bus or train. It may involve visiting shops, cinema or restaurant, visiting friends or family, or spending time at a favourite place. Or all of these in a day! Go online to look at bus or train times, then try to calculate how much your travelling will cost.



Health and Wellbeing:

Sometimes we don't realise what ingredients are in some of the foods we eat. Find 5 items in your home, and have a look at the ingredients listed on them. Are there any that you don't recognise? If so, try to find out what they are, and make a list to bring back in to school to share with your class.

Skill: If you have a garden, ask an adult if there are any jobs which need to be done. At this time of year, some plants are beginning to die off, and need to be cleared away.

