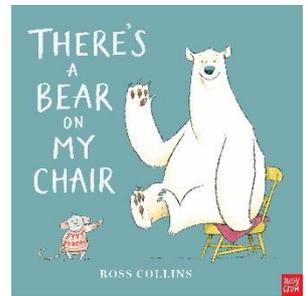




Cornbank Primary School P1 Transition 2021



# Week 1- There's a Bear on my Chair

17.05.21-20.05.21

This week our activities are based around the story there's a Bear on My Chair by Ross Collins. You can do these activities at home, at nursery or with your childminder. Don't forget to tweet us any photos of you taking part @CornbankP1\_2021

Listen to Emma read this week's story on the YouTube Channel. <https://youtube.com/channel/UCX1G3qszJcy04qvNiWfHqyQ> . You can find a direct link to today's story on the Twitter page.

## Monday

**Literacy Activity:** Rhyme Time!

Bear and Chair Rhyme. Can you think of any other words that Rhyme with Bear. In your pack there are some visual cards that might help jog your memory. Can you spot the imposters? The words that don't rhyme with Bear and Chair. Do the imposters rhyme with each other though?



## Tuesday

**Numeracy Activity:** Size Sorting.

Using teddies, sorting bears or the sheet in your pack, can you sort some bears in order of size? Which one is the smallest? Which one is the tallest? You could use a measuring tape, your hands or string to measure the bears to extend this further.



Don't forget to share any photos or videos of you giving the tasks and activities a go on our Transition Twitter page.

## Wednesday

### **Health and Wellbeing: Feelings and Emotions**

Looking back at the book again, talk about how you think the mouse and the bear are feeling at different points in the story. Now, have a think about how you are feeling about starting P1. Use the Teddy bear template in your pack to show some different feelings and emotions you might have. You could draw them on if you like or get creative and use playdough, buttons or other loose parts.



## Thursday

### **Learning Across the Curriculum: Bear and Mouse themed snack.**

Can you get creative at snack time and make your snack into a bear or a mouse? Here is an idea but you could make some of your own too.



Don't forget to share any photos or videos of you giving the tasks and activities a go on our Transition Twitter page.



Learning Intentions for this week's activities

	Experiences and Outcomes	Dispositions	Early Level Pathway	Wellbeing Indicators	Four Capacities
<b>Monday</b>	I enjoy exploring and playing with the patterns and sounds of language and can use what I have learnt <b>LIT 0-1a/11a/20a</b>	Concentration  Perseverance	I can recognise that some words rhyme.  I can identify rhyming words.  I can recite some rhymes confidently.	Active  Achieving  Responsible  Included	Successful Learner  Confident Individual  Effective Contributor
<b>Tuesday</b>	I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. <b>MNU 0-11a</b>	Confidence  Initiative  Perseverance  Concentration	I can explore measurement through play.  I can explore objects and use language of measure Long/Short, Large/Small.  I can compare sets of objects  I can sequence a set of objects by height/length/weight or capacity.	Active  Achieving  Included  Responsible	Successful Learner  Confident Individual  Effective Contributor

Don't forget to share any photos or videos of you giving the tasks and activities a go on our Transition Twitter page.



## Cornbank Primary School P1 Transition 2021

<p><b>Wednesday</b></p>	<p>I am aware of and able to express my feelings and am developing the ability to talk about them HWB 0-01a</p>	<p>Co-operation Initiative Creativity</p>	<p>I am learning about my feelings.  I am starting to express my emotions using words, developing an awareness of my own emotions and how I feel.  I can use a range of words to describe my feelings and emotions.</p>	<p>Nurtured Healthy Safe Respected</p>	<p>Confident Individual  Effective Contributor</p>
<p><b>Thursday</b></p>	<p>I enjoy exploring and working with foods in different context TCH 0-04a  I enjoy experimenting with a range of textiles TCH 0-04b  I enjoy eating a diversity of foods in a range of social situations HWB 0-29a</p>	<p>Creativity Concentration Co-operation Perseverance Enthusiasm Confidence</p>	<p>I am developing skills while I prepare food as snack time eg chopping, peeling and slicing.  I can choose and prepare my own snack</p>	<p>Included Healthy Achieving Active Responsible</p>	<p>Successful Learner  Confident Individual  Effective Contributor  Responsible Citizen</p>

Don't forget to share any photos or videos of you giving the tasks and activities a go on our Transition Twitter page.