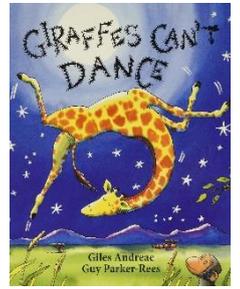




Cornbank Primary School P1 Transition 2021

Week 5 - Giraffes Can't Dance

14.06.21-17.06.21



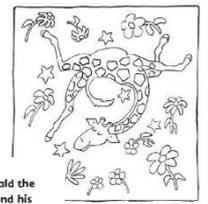
This week our activities are based around the story *Giraffes Can't Dance* by Giles Andreae. You can do these activities at home, at nursery or with your childminder. Don't forget to tweet us any photos of you taking part @CornbankP1_2021

Listen to Mrs Cameron read this week's story on the YouTube Channel. <https://youtube.com/channel/UCX1G3qszJcy04qvNiWfHqyQ>. You can find a direct link to today's story on the Twitter page.

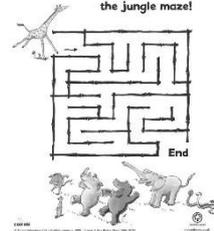
Monday

Literacy Activity: Fine Motor Control. Can you make marks that tell a story? Draw your own picture that tells a story or you can use pens, pencils, crayons or chalk to colour the picture in your pack. Can you help Gerald the Giraffe find his way to the end of the jungle maze? You can use a pencil or your finger to find the end of the maze. Have Fun!

GIRAFFES CAN'T DANCE Colour in Gerald the Giraffe



GIRAFFES CAN'T DANCE Help Gerald the giraffe find his way to the end of the jungle maze!



Tuesday

Numeracy Activity: Are you as tall as a Giraffe?

Giraffes are very tall. How tall are you? Measure yourself against your friends, family members or nursery staff. Who is the tallest? Who is the shortest? What different methods can you think of to measure and record your information.



Don't forget to share any photos or videos of you giving the tasks and activities a go on our Transition Twitter page.



Wednesday

Learning Across the Curriculum: Make a Giraffe mask.

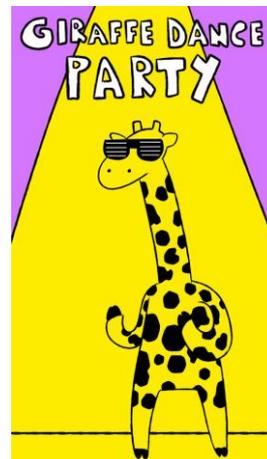
Create a giraffe mask using the template in your pack. Be as creative as you like. Keep it in a safe place because you'll need it tomorrow.



Thursday

Health and Wellbeing: Giraffes can't dance off.

Click on this link for some Giraffes Can't dance themed music. https://us.audionetwork.com/browse/m/track/kenya-kick-it-3_33013 Pretend to be Gerald using your mask you made yesterday and make up your own dance moves that you think go well with the music. Don't forget to send in a video of your moves.



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Learning Intentions for this week's activities

	Experiences and Outcomes	Dispositions	Early Level Pathways	Wellbeing Indicators	Four Capacities
Monday	As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. LIT 0-21b	Curious Fine motor control Focussed Independent	I can make marks using a variety of materials. I can make marks that I identify as communication. I can make marks that relate to my play. I can tell a story through my drawing.	Included Nurtured Respected	Successful Learner Confident Individual
Tuesday	I can collect objects and ask questions to gather information, organising and displaying my findings in different ways. MNU 0-20a I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a I have experimented with	Observant Focussed Knowledgeable Turn Taking Collaborative	I can explore measurement through play. I can explore objects and use language of measure long/short, large/small. Can compare sets of objects , e.g. long/longer/longest, etc. I can use non standards units to estimate and then measure. I can use standard units to measure.	Achieving Active Included Nurtured Healthy Respected	Successful learner Effective contributor

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	<p>everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a</p>		<p>I can help collect and display objects by type.</p> <p>I can talk about the information that has been collected and displayed.</p> <p>I can interpret simple information/ charts/graphs and describe my findings.</p>		
<p>Wednesday</p>	<p>Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 0-05a</p>	<p>Creative</p> <p>Expressive</p> <p>Confident</p> <p>Enthusiastic</p> <p>Focussed</p>	<p>I can use a variety of available materials to be creative with.</p>	<p>Achieving</p> <p>Included</p> <p>Respected</p>	<p>Confident Individual</p> <p>Effective contributor</p>
<p>Thursday</p>	<p>I have opportunities to enjoy taking part in dance experiences. EXA 0-10a</p> <p>I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully. EXA 0-08a</p> <p>Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance. EXA 0-09a</p>	<p>Enthusiasm</p> <p>Willing</p> <p>Participation</p> <p>Creative</p> <p>Expressive</p>	<p>I can perform a range of movements and gestures.</p> <p>I can use and share space appropriately.</p> <p>I can participate in creative movement.</p>	<p>Active</p> <p>Healthy</p> <p>Included</p> <p>Respected</p>	<p>Effective contributor</p> <p>Confident Individual</p>

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