



Cornbank Primary School

where everyone works together to inspire learners

to be their best now and in the future

Primary 7 Term 3 Newsletter

Welcome back to term 3 of Primary 7! I hope everyone had a lovely festive period and enjoyed a well-earned, restful break! I would also like to say a quick "thank you!" for the lovely gifts I received! I can't wait to get started on what's set to be a busy but enjoyable term taking us up to the Easter holidays.

Literacy

This term in writing, we will be looking at imaginative writing through the lens of our IDL focus on World War 2. We'll be focusing on techniques such as similes, personification and alliteration as well as overall story structuring.

We will also be choosing a class novel linked to our topic, which I'm in the process of narrowing down before a class vote.

In spelling, we'll continue to focus on specific rules to help our overall progress, and begin to look at some specific vocabulary linking to our high school transition.

Finally, in listening and talking we will be focusing on taking notes related to World War 2 and the difference between primary and secondary sources.

Numeracy and Maths

Across numeracy, we will continue to work together to strengthen and develop our knowledge across the curriculum.

Specifically, we will begin to develop our ability to explain our thinking and reasoning using a variety of strategies, including talking about these.

In maths, we will be looking at 2D and 3D shape, including learning more about perimeter, area and volume, as well as exploring converting between measurements and applications of symmetry through these lessons.

Health & Wellbeing

In HWB this term, our main focus will be supporting each other & working together as a team, and considering what this looks like both in the classroom and further afield.

We will also be squeezing in the Daily Mile, so please make sure you bring a warm jacket to school!

Interdisciplinary Learning

Our topic this term is WW2. We will be looking at the historical sequence and how this has shaped Scottish society. We will also be looking at primary and secondary sources of evidence. I would encourage children to bring in any items related to this topic.

THE
future
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CLASSROOM

Please do not hesitate to get in touch with any questions or queries. Thank you for your continued support.

Mr Lavin