

Midlothian

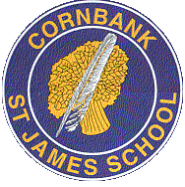


# Cornbank Early Learning and Childcare Setting

## Parent Summary Improvement Plan - Year 2022-23



The ELC Improvement Plan sets out our priorities for the year ahead. We aim to ensure all learners receive the best possible education and that our ELC continues to grow and develop. The ELC Improvement Priorities run hand in hand with the Schools so we are always working together but we have our own action plans to reflect feedback from all learners, families and staff. As always, we appreciate your contributions and feedback.



## Our Priorities from Last Session 2021 -22

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### **Digital Learning**

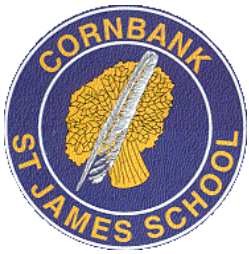
- ✓ Pupils, families and staff continued to build confidence with digital tools, including introduction of Children's Ipad's, coding cats and all planning being moved to the shared drive.
- ✓ Digital Learning is now part of our Core provision in ELC.
- ✓ Staff have completed a range of training courses to support learning at all levels.

### **Raised Attainment in Literacy and Numeracy**

- ✓ All staff completed training on documenting observations with significant learning and analysis of learning.
- ✓ Signalong is used widely to support communication. The introduction of a sign of the week board related to our themes was a huge success with learners, staff and parents.
- ✓ We worked on the environment to ensure literacy and numeracy rich learning opportunities are available throughout the core provision
- ✓ We developed a system for tracking observations and learning priorities for all children in order to raise attainment.

### **Health and Wellbeing & Nurture**

- ✓ All staff took part in training in the 'Relationships, Sexual Health and Parenthood' resource and this has been rolled out across the school.
- ✓ Nurture principles embedded within ELC and all staff worked to include evidence of this throughout the nursery and shared these with parents.
- ✓ Learning journals were sent home regularly with feedback sheets to promote partnerships and linking our learning.

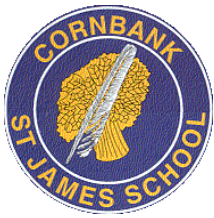


## Some of our Highlights from Last Session 2021-22

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- ☆ Over the course of the year, we worked with different Covid 19 restrictions to ensure that children were settled and happy in ELC. We were delighted to be in a position to invite parents back into the setting towards the end of the year.
- ☆ In October, we reopened the ELC as one setting again and learners and staff no longer needed to be in cohorts. We were thrilled to be back as one setting again.
- ☆ In November 2021, we were nominated for a Learning for Sustainability award as part of the Edinburgh Evening News Local Hero Awards.
- ☆ Our ELC improvement plan was showcased in Midlothian Council Head teachers meetings, NEG meetings and staff training as an "excellent example".
- ☆ Emma set up a working party and developed a new Blended Model Policy and agreement which was in the final draft stages by the end of the year to be rolled out in the new term with all funded providers in Midlothian.
- ☆ We continued to develop linking our learning from home to ELC and were ecstatic with the end of year feedback from parents/carers.
- ☆ We held our first in person graduation and sports day since Covid and were pleased to invite parents and carers to celebrate with us.
- ☆ We developed our Transition programmes with children moving from ELC settings to P1 as part of the Midlothian wide 'Midmouse' programme and were excited that these were in person again and that learners from partnership settings were invited to attend our ELC to meet the children they would be going to school with. Feedback again has been very positive.
- ☆ We hosted a transition session for families of learners due to start in ELC after the summer break.



## Our New Priorities 2022-23

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### **Raise Attainment in Literacy and Numeracy**

We will:

- ⊙ Complete training on Responsive and Intentional Planning: the planning cycle as a team
- ⊙ Develop our pedagogy in Literacy and Numeracy to best meet the needs of learners
- ⊙ Develop a robust system for documenting learning in a child friendly way so learners are included in setting their own learning priorities.

### **Digital Learning**

We will:

- ⊙ Develop skills in using digital technologies to support planning, teaching and assessment.
- ⊙ Increase children's opportunities to engage with Digital Technologies and develop awareness and understanding of how digital skills can support learning.
- ⊙ Introduce Seesaw as a way of engaging with parents in a more user friendly way that includes all staff being able to share snapshots of learning with parents/carers.

### **Health, Wellbeing and Inclusion**

We will:

- ⊙ Evaluate our school's approach to and continue to build on good practice in Nurture.
- ⊙ Use our core RISE Values in every day practice, play and learning to promote understanding of the meaning of respect, inclusion, safe and excellence.
- ⊙ Develop parental awareness of the need to nurture 'all' children.
- ⊙ Promote the UNCRC rights across the school and ELC.
- ⊙ Promote inclusion through training, nurture and wellbeing targeted support groups and supporting with play based learning in primary one.