

# Welcome to Cornbank ELC



## Our Shared Vision

Cornbank - Where everyone works together to inspire learners to be their best now and in the future.

## Our Core Values

Respect, Inclusion, Safety, Excellence

#RISE

# Meet the Senior Leadership Team



**Lynsey Stevenson**



**Head Teacher**

**Andrew Drysdale**



**Deputy Head Teacher**

**Lesley Deas**



**Principal Teacher**

# Meet the ELC team



**Emma Daly**



Senior Early Years  
Practitioner

**Fiona Mackenzie**



Early Years Practitioner

**Kay Thompson**



Early Years Practitioner

**Jill Grieve**



Early Years Practitioner

**Diane Miller**



Early Years Practitioner

**Caron Falconer**



Early Years Practitioner

# Meet the ELC team



**Leah Hogarth**



Early Years Practitioner

**Sean Stewart**



Early Years Practitioner

**Brenda Ballantyne**



Early Years Practitioner

**Katie Smith**



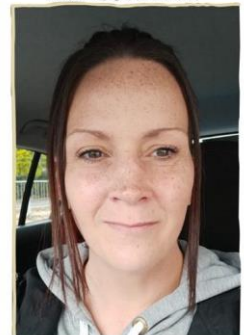
Early Years Practitioner

**Susan McCall**



Early Years Practitioner

**Kim Cockburn**



Learning Assistant ASN

# What does a day at Cornbank ELC look like?



On arrival to ELC children are encouraged to put their belongings on their peg and self register. We operate a soft start to the day with a 1 hour drop off window, after which children are invited to attend a short together time where they will spend quality time in a small group sharing learning, ideas, stories, songs and games with a member of the ELC team.



# What does a day at Cornbank ELC look like?



Cornbank ELC is a free-flow play environment, inside and out. As children access the different environments freely, they will develop a greater independence. Children are encouraged to take ownership of their environment and therefore are fully involved in the daily routines. Throughout the session the children experience uninterrupted play in the ELC with frequent opportunities to choose to explore the local environment, visit the gym hall, library, music room and practical area.

# Daily Organisation

- Please keep toys and precious items at home, if your child requires a specific item to support them with transition please discuss this with their keyworker.
- Children are required to wear clothes suitable for outdoor and messy play.
- Please ensure children bring a jacket as we are outdoors daily.
- We find that a swift drop off is better for settling the children, however at pick up we welcome parents/carers into the setting. This provides an opportunity to see them in the ELC environment and chat with staff.



Messy Play



# Snack



We provide the children with a healthy snack each day. The snack menu is planned in line with national guidance to ensure a healthy and balanced diet. During snack time your child will also be offered the option of water/milk.

Snack is a valuable social time for your child where they will spend time with adults and peers.



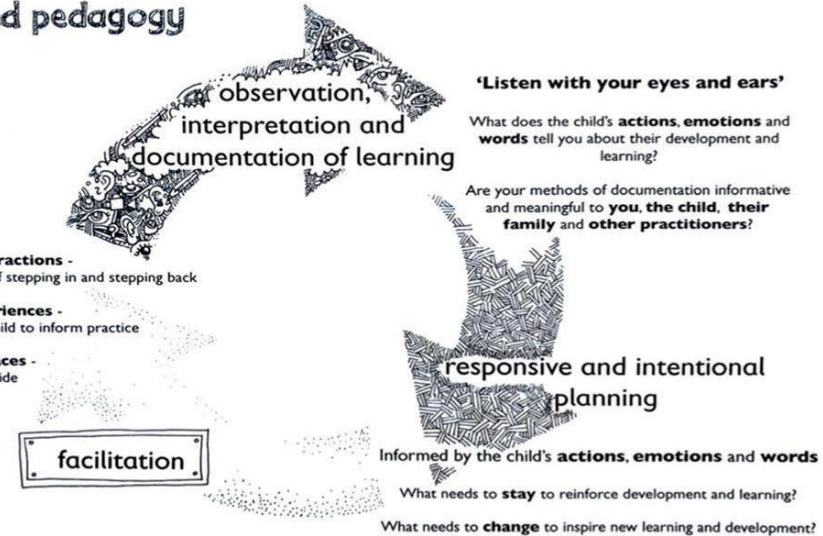
# An introduction to the observation, assessment and planning cycle



Realising the Ambition says that 'learning should be facilitated through a cyclical process of responsive and intentional planning which includes observations, interpretation and documentation of learning, responsive and intentional planning and facilitation' as illustrated in diagram. Examples of our floorbooks and planning are available to see at anytime.

In addition to this, we share our weekly plan with you so you can choose to link your child's learning at home.

child-centred pedagogy  
in practice



# Learning Journals and Floorbooks



Your child will have their own learning journal which will build up a story of their learning experiences at Cornbank ELC. It consists of photos, observations, artwork and drawings done by your child. We document whole class learning in floorbook which the children have full ownership of. These are available for you to look at any time.



# Indoor Learning Environment



Sand



Water



Playdough



Mark Making



Story Corner



Numeracy



Small World



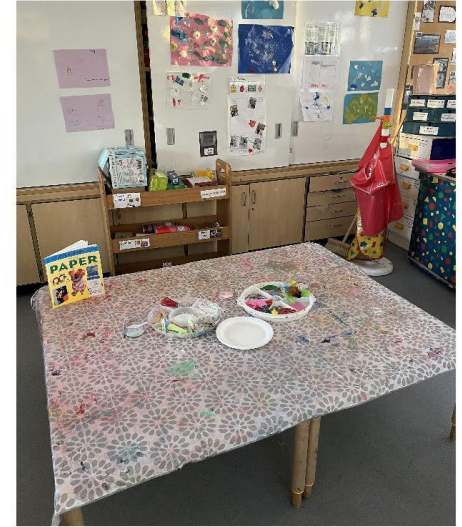
House Corner



Block Area



Wood Work



Messy Area

# Outdoor Learning Environment



*Mud Kitchen*



*Outdoor Story Corner*



*Outdoor Sand Area*



Writers Shed



Music



Garden

# Literacy

I develop and extend my literacy skills when I have opportunities to:

- play in a wide range of areas.
- actively listen in various sized groups.
- make marks in a variety of ways.
- make myself understood.
- make and tell my own stories in a variety of ways.
- share my ideas.
- take part and engage in songs and rhymes.





# Numeracy



I develop and extend my numeracy skills when I have opportunities to:

- use numbers in my play.
- explore measurement through play.
- collect and display objects by size.
- explore patterns.
- follow simple directions, forwards, backwards, up, down etc.
- use language of measurement, long/short, large/small, full/empty, heavy/light.

# Health and Wellbeing

I develop and extend my health and wellbeing skills when I have the opportunities to:

- be part of a group.
- choose activities I enjoy.
- join in with physical play.
- persevere with something tricky.
- do things for myself.
- reflect on what I've learned.
- collaborate with others.



# Wider Curriculum



I develop and extend my skills across the curriculum when I have the opportunities to:

- take part in performances for an audience
- choose ways to create images and objects using a variety of materials.
- learn about science through everyday play.
- Explore different festivals and events throughout the year.



# Digital

I develop and extend my digital skills when I have the opportunities to:

- explore digital technologies and use what I learn to solve problems.
- explore, play and communicate using digital technologies safely and securely.
- Use digital technologies to explore and find out information.

