

Cornbank Primary School Where everyone works

to be their best now and in the future

Welcome back to school for the second term of Primary 2. We enjoyed hearing about what everyone got up to during the winter holiday and we are looking forward to a great next term together!

Literacy

In Reading, we will continue to use our strategies to read with fluency, as well as using punctuation and grammar to help us read with understanding and expression. This term, we will focus on finding and using topic related information within texts, asking and answering questions about the text, and discussing the different features of non-fiction text.

This term, we are focussing on characters, setting, and plot to help us to write imaginative pieces. We will also be exploring writing poetry using rhyme and structure. Every week, we will continue to create personal pieces of recount writing and have a weekly spelling focus as we explore different ways of spelling the same sound.

Primary 2 love sharing their learning with each other and this term we will focus not only on speaking with clarity and expression but also listening respectfully to others and asking/answering questions. Regular circle times and group tasks will help to develop listening and talking skills further. The children have really enjoyed bringing in something from home to share with the class.

Experiences created during opportunities for learning through play will allow the children to further explore and develop their skills in Literacy.

Numeracy and Maths

This term we will continue to work on developing strategies to solve addition and subtraction calculations, as well as solving word problems.

We will also explore number patterns and consolidate our understanding of place value, which will help us to number sense develop our confidence in a range of other areas within numeracy.

In Maths, we have started the term by learning about money, which will be linked to our topic and incorporated through play. Following this, we will be beginning our topic of Time where we will learn to tell the time using both analogue and digital clocks.

Interdisciplinary Learning (IDL)

LEAP into

Our main topic this term is 'The Ancient Egyptians'! As we explore and investigate this time from the past, we will be covering several curricular areas, with a particular focus on social studies, literacy, and expressive arts. Our learning within this topic will allow us to make comparisons between life in Ancient Egypt and life today. We will be learning about significant individuals from this time, exploring maps and landmarks of Egypt, investigating hieroglyphics, as well as designing and creating traditional Egyptian head pieces and jewellery. Pupil voice will be of importance, as the children's interests and curiosities will help us to expand their understanding of the wider world by comparing and contrasting life then and now.

Health & Wellbeing

We will begin this term with a reminder of our school values of #RISE, as well as our Cornbank learning tools which will help us to set personal New Years' Resolutions. We will continue to work on recognising our feelings and using strategies to help us manage our emotions, as well as developing positive relationships and friendships.

In P.E., P2 will be continuing developing their skills with the class teacher each week, For P2B, indoor P.E. will continue to take place on a Monday and P2M will continue having indoor P.E. on a Tuesday. Outdoor P.E. for both classes will continue to be on a Friday, weather permitting. Could children please come to school wearing their P.E. kits, and weather-appropriate clothing on a Friday.

P2 will have a focus on skills in tennis for the start of term 2. We will be concentrating on building skills in coordination and control, as well as improving our gross and fine motor skills.

We are both looking forward to a great second term of Primary 2 and would like to thank you for your ongoing support. If you have any queries or concerns, please get in touch with us.

Miss Black and Miss Mason