

How can you support Restorative Practice at Home?

Find a time to chat with your child, this may be after tea or clubs. Try to focus on the positives of the school day e.g. *What has gone well today? Tell me about the best part of the day.*

If there has been a problem at school, then take time to talk through what has happened. You may wish to use the 5 restorative questions that we use at school.

It helps if you can remain calm. Reassure your child that you are listening to them.

If you need clarification then please contact the school and request to speak to the class teacher.

Remember there is often more than one side to the story.



Cornbank Primary School Vision, Values and Aims

Our Shared Vision

Cornbank - Where everyone works together to inspire learners to be their best now and in the future.

Our Core Values

Respect Inclusion Safe Excellence

#RISE

Our Aims

- To form strong and trusted partnerships within our learning community
- To support and challenge our pupils to develop and apply their skills in literacy and numeracy
- To use our Cornbank Toolkit to support development of skills for lifelong learning, and for pupils to be Successful Learners, Responsible Citizens, Effective Contributors and Confident Individuals
- To nurture and support emotional and social well being for all
- To encourage respect for each others' differences, and embrace and celebrate diversity as a Rights Respecting School
- To ensure everyone's voice is valued, and they are able to contribute to and lead improvements



Restorative Practice at Cornbank Primary School

Information for Parents and Carers



What is the Restorative Approach?

A restorative approach in schools helps develop a healthier learning environment, where children and young people take responsibility over their own behaviour and learning. The minds of those in a restorative school are focused on strengthening and repairing relationships, are inquisitive about what needs to happen and avoid attributing blame.

A restorative approach is based on:

Respect for one another, acknowledging that each person has an opinion that is unique but still of value.

Taking responsibility for your own actions.

Developing the skills of the whole school community to solve problems and repair harm.

Through developing a school ethos based on needs and values, we can avoid assigning blame and punishment by creating an environment where children involved in conflict can reflect, repair and avoid repetition of the same behaviours.

The Restorative Approach at Cornbank Primary

Daily Reflection Time

School rules are displayed in every classroom and around the school.

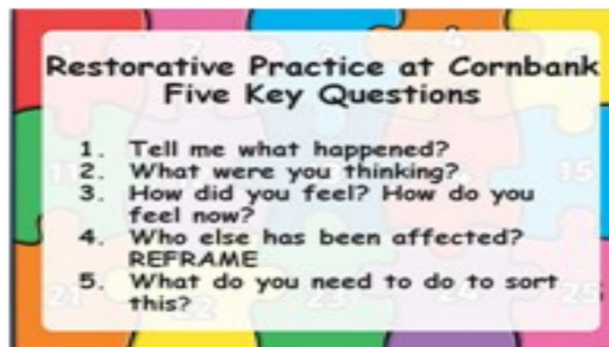
All staff take time to ensure children understand the key rules and children are consistently reminded about making positive choices. We use the following as a guide to a stepped approach to focus on a positive outcome.

Reminder - A reminder of the rules, delivered privately wherever possible.

Caution - A clear verbal caution delivered privately, where possible, making the pupil aware of their behaviour and clearly outlining the consequences if they continue.

Warning - Speak to pupil privately and give them a final opportunity to engage. Offer a positive choice to do so and even refer to previous examples of good behaviour.

Reflection Time - Time at the end of the day to have a restorative conversation with class teacher.



Our School Rules

Everyone participating in the life of the school has a responsibility to ensure that our vision, values and aims are understood and met. How a child feels and behaves affects their ability to learn and form relationships. Central to our thinking is the fact that all children thrive on praise, success, consistency, recognition and the feeling of being valued. This does not mean that negative behaviour is ignored. It is essential that children are able to understand and follow our school rules, realising that actions have consequences.



Class Charter

Each class discusses and creates a class charter based on the Rights of the Child. This is displayed centrally within the classroom, along with our school rules. Class teachers regularly refer to the charter and expectations and revisit these to ensure all members of the class fully understand them.